

## PROGRAMMA INGLESE BIENNO

### CLASSI I LES

<b>Conoscenze</b>	<p><u>Lessico:</u> Daily routine; Healthy habits; Free-time activities; Sports and equipment; Parts of the house and furnishings; Shops and shopping; Prices; Food and drink; Containers and quantities; Family; Celebrations; Dates and ordinal numbers; Personality; Clothes and accessories; Geographical features; The weather; Travelling and holidays; Means of transport; Education; Careers; Jobs.</p> <p><u>Strutture grammaticali:</u> Personal Pronouns, Possessive Adjectives and Pronouns; Adjectives; There is, There are; Prepositions of time and space; Some, Any, No, Much, Many, A Lot of; Imperative; Present Simple; Frequency Adverbs, Can, must, have to; To like and would like; Present continuous; Past Simple of regular and irregular verbs; Comparatives and Superlatives; Future: Present simple, Will, Present Continuous, To Be Going to.</p>
<b>Abilità</b>	Self-Introduction; Describing people and objects; Locating things; Expressing quantity; Giving orders and instructions; Describing routine; Speaking about abilities; Asking for permission; Expressing obligation and necessity; Expressing likes and dislikes; Offering; Describing present and past actions in progress; Speaking about past events; Making comparisons; Speaking about the future.
<b>Competenze</b>	<p>Saper interagire con un parlante di lingua inglese su contenuti semplici purché l'altra persona sia disposta a collaborare.</p> <p>Sapersi presentare.</p> <p>Comprendere e produrre messaggi relativi alla routine quotidiana, e al soddisfacimento di esigenze.</p>

### CLASSI II LES

<b>Conoscenze</b>	<p><u>Lessico:</u> Films and music; Relationships; Household chores and objects; Money and payments; Technology and the Internet; Sightseeing; The body and health problems; Crime and criminals; Law and justice; Ecology and renewable energy; Natural disasters.</p> <p><u>Strutture grammaticali:</u> Present perfect simple and continuous; Just/already/yet/ever/never/for/since; Past continuous; Relative pronouns and defining relative clauses; 0/1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> conditionals; Passive (all tenses); Reported speech.</p>
<b>Abilità</b>	Speaking about experiences, recent and unfinished events; Speaking about past events; Defining; Making Hypothesis; Describing Processes; Referring.
<b>Competenze</b>	<p>Descrivere e paragonare oggetti e persone.</p> <p>Riferire eventi passati, fare previsioni sul futuro, formulare inviti.</p> <p>Saper cogliere il significato globale di testi semplici e/o dialoghi.</p> <p>Saper interagire con i compagni anche se con qualche errore che non infici la comunicazione.</p>